

EYFS – Reception
Maths ELG Presentation
April 2026

What do the children need to know?

Mathematics

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

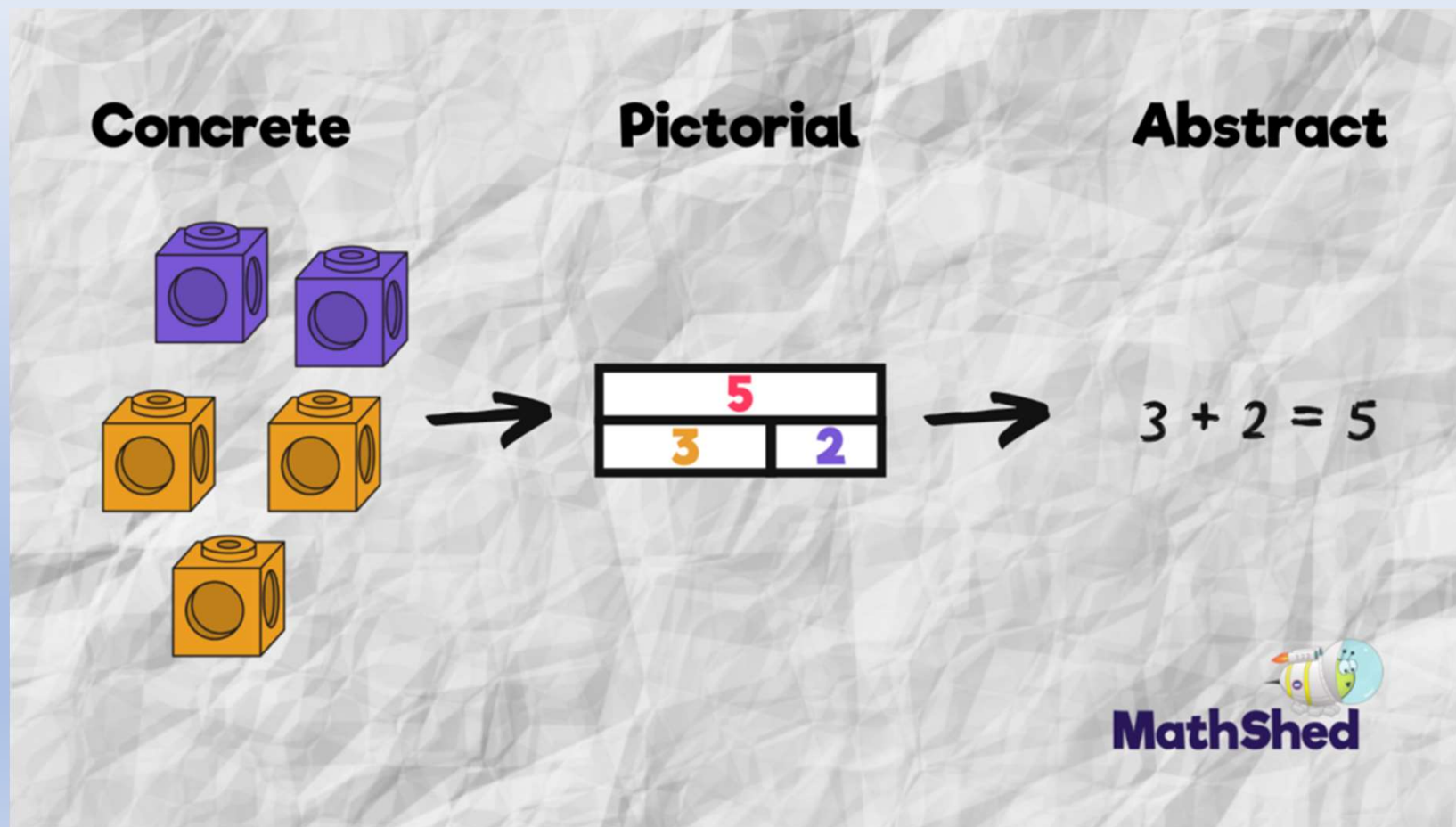
Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

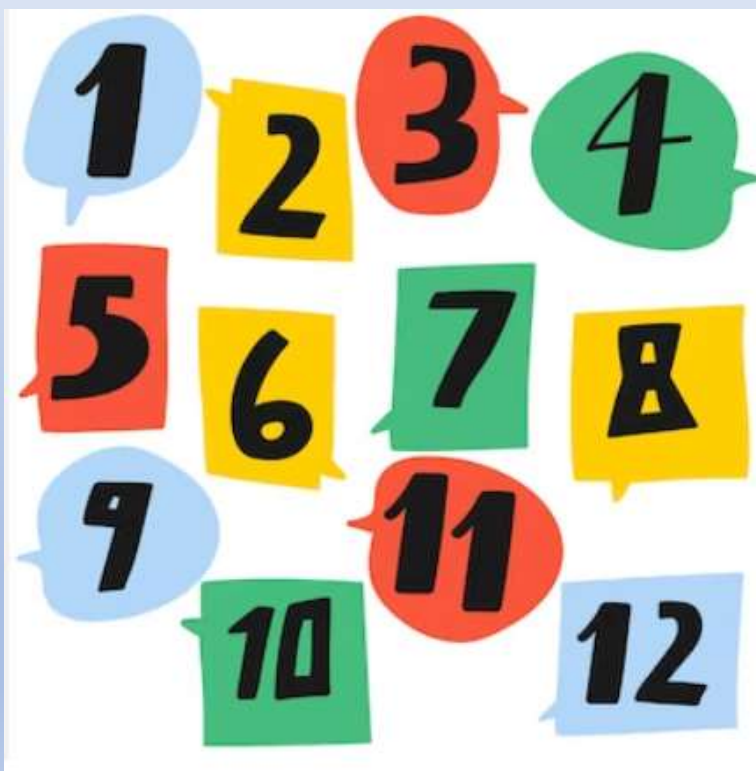
What it looks like in school...

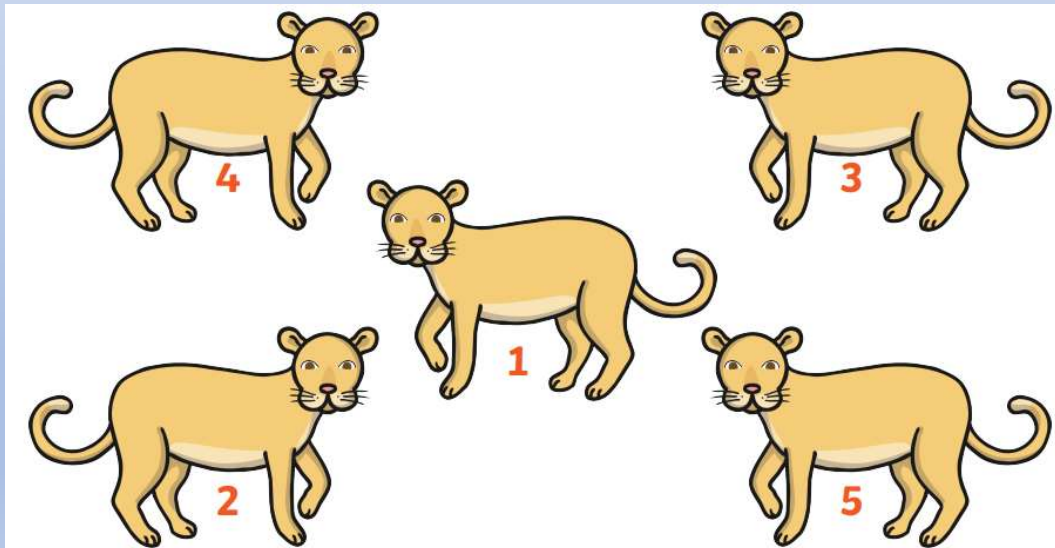
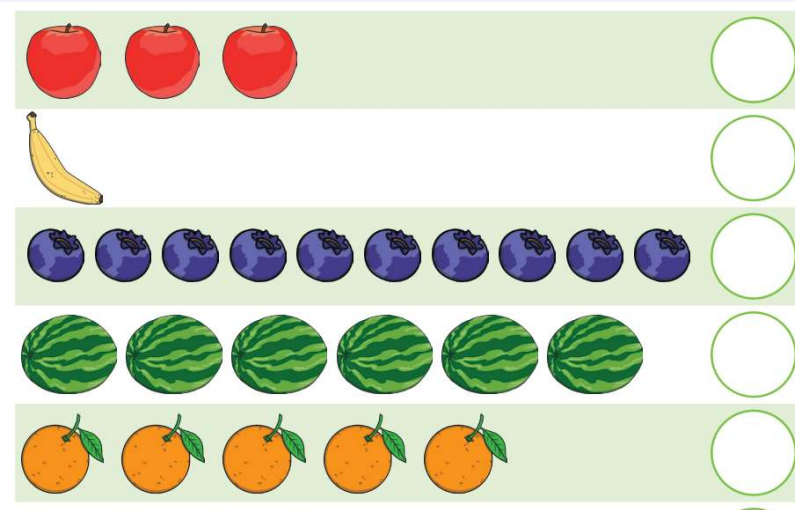
- Taught daily
- Follows a scheme, with additional information teaching.
- Children are taught whole class, and then practise in small groups.
- Practical and don't need to record.

Things to think about...

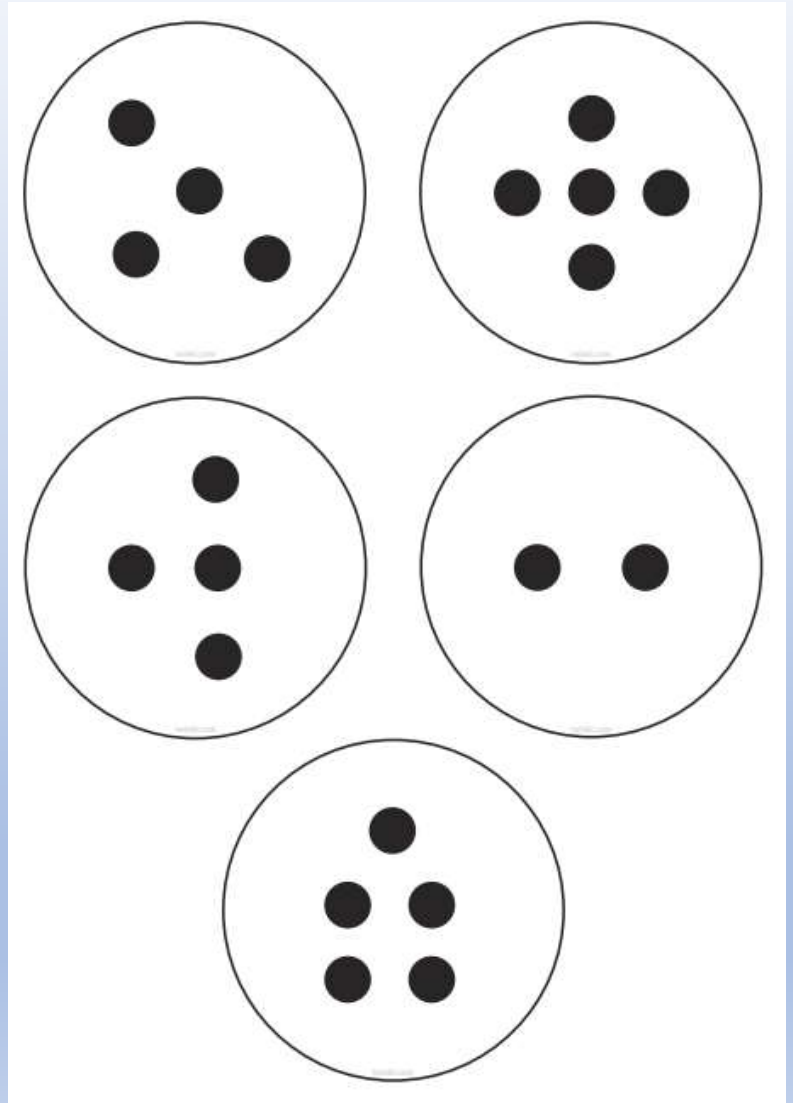
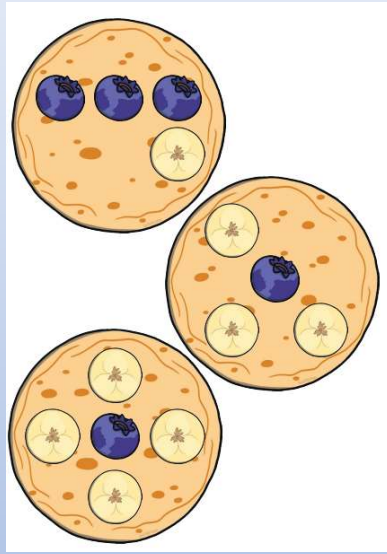
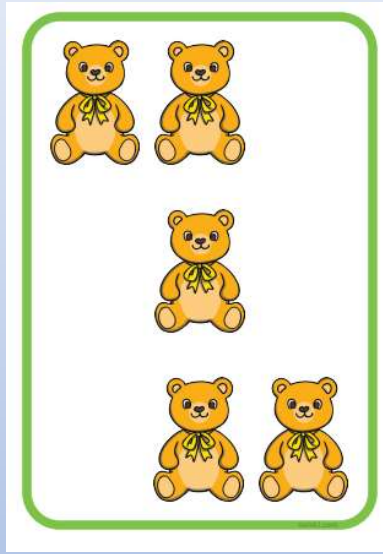


Counting...

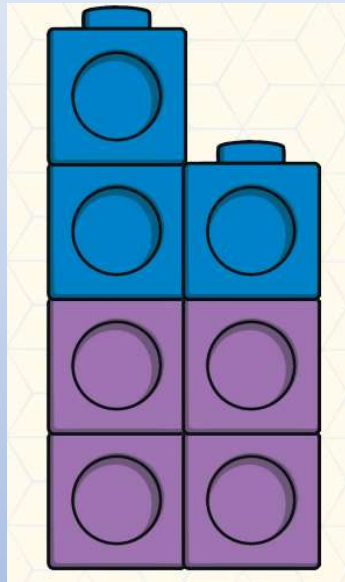
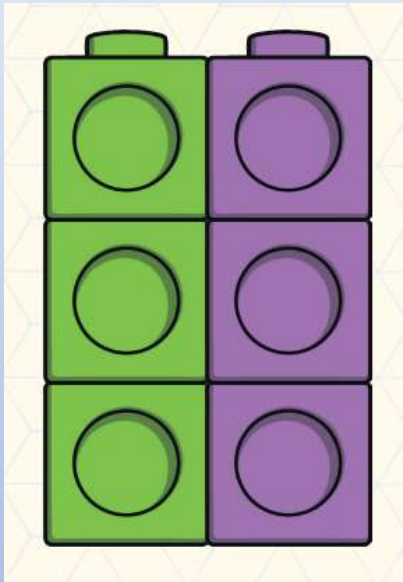




Subitising....



Composition of number



$$0+5=5$$



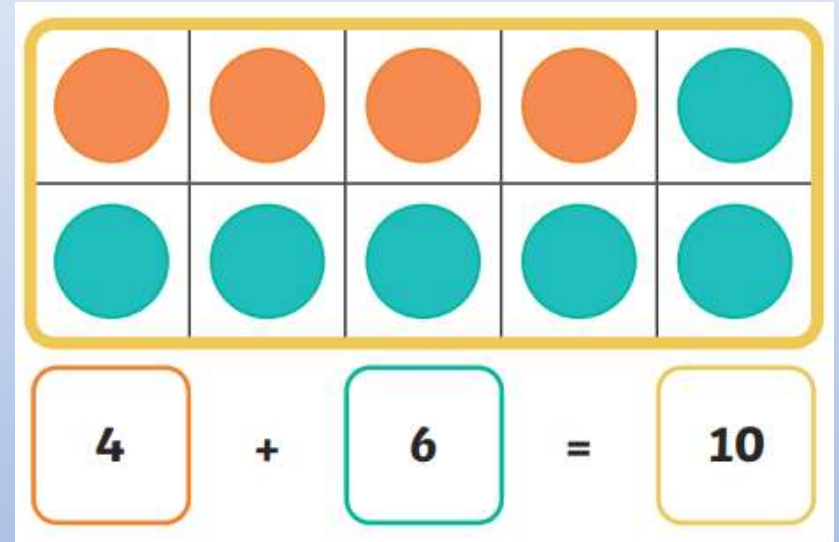
$$1+4=5$$



$$2+3=5$$

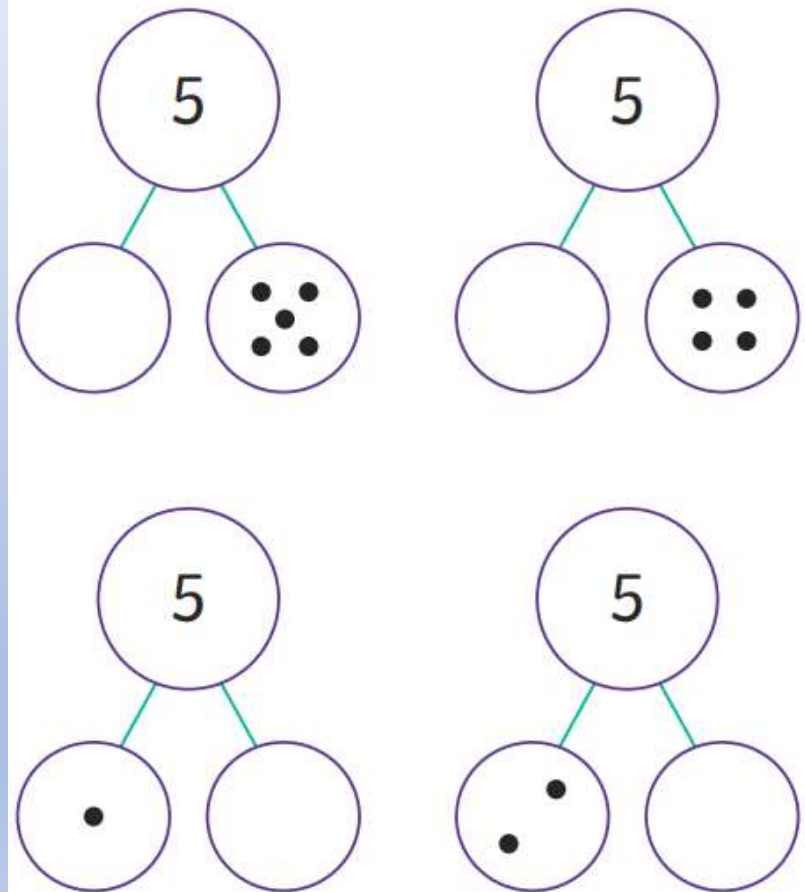


$$3+2=5$$



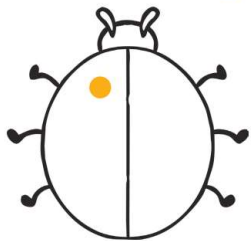
Composition of number

Part-Whole Number Bonds of 5

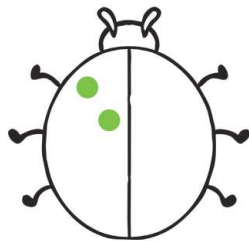


Doubles

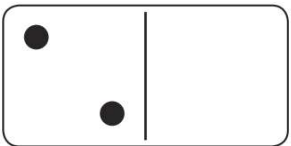
Ladybird Doubles



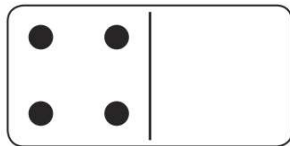
Double 1 is _____.



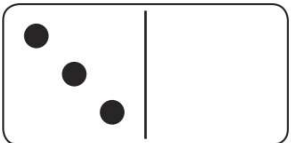
Double 2 is _____.



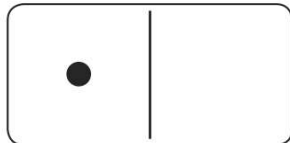
Double 2 is _____.



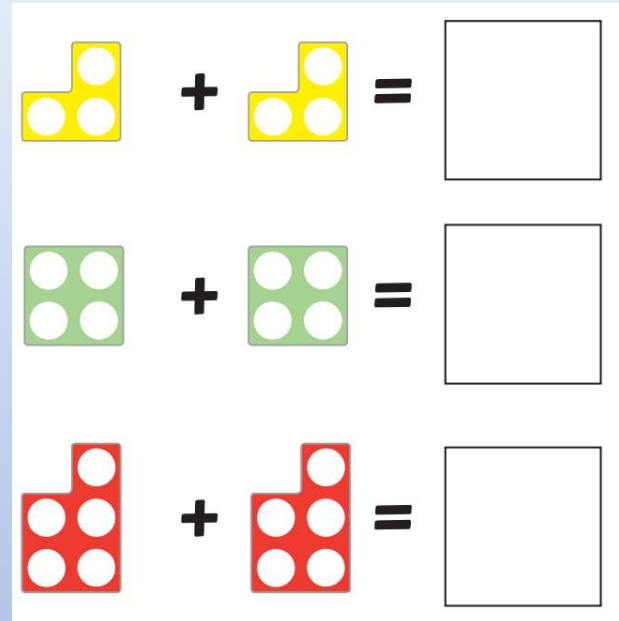
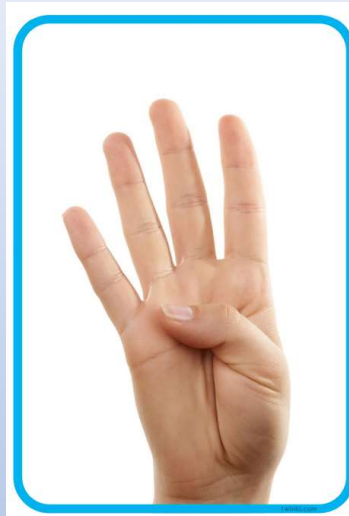
Double 4 is _____.



Double 3 is _____.



Double 1 is _____.

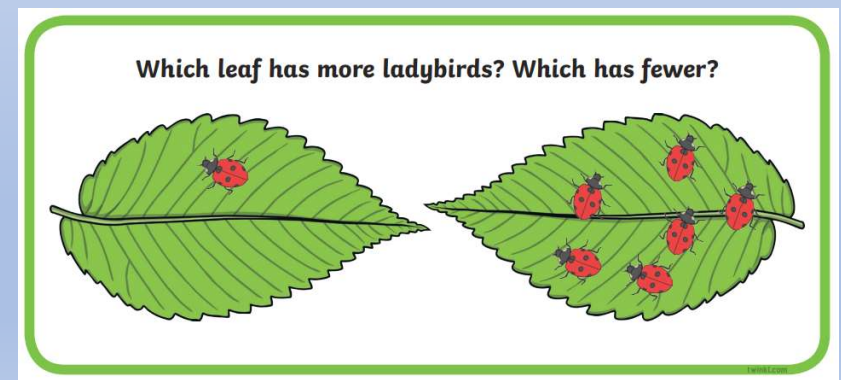
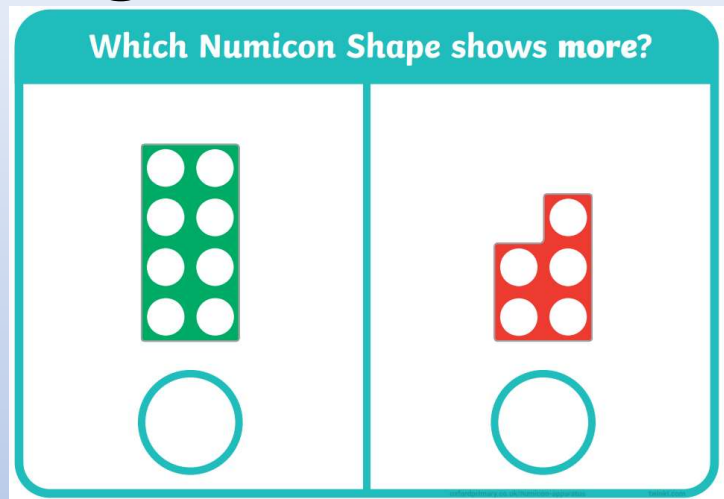


double 1

double 2

double 3

Using more and less/ fewer



1 more / less

one less

one more



One More, One Less

Choose a number. Can you represent one more and one less than that number?

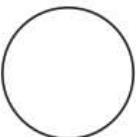
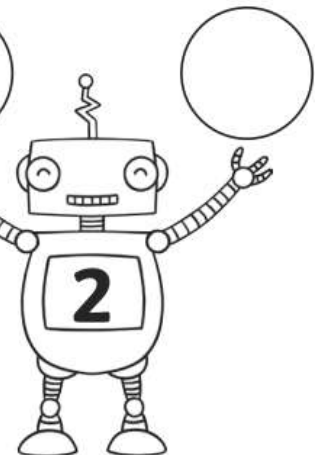
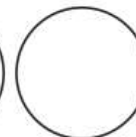
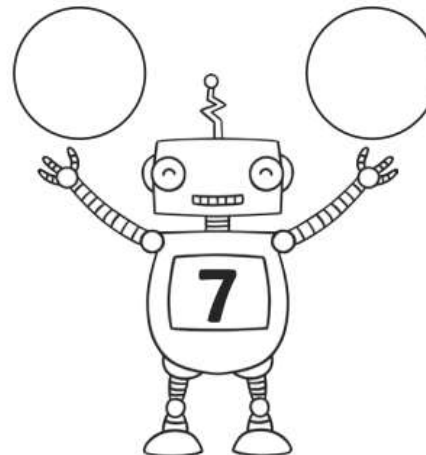
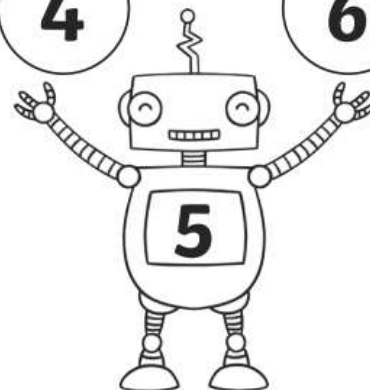


One Less

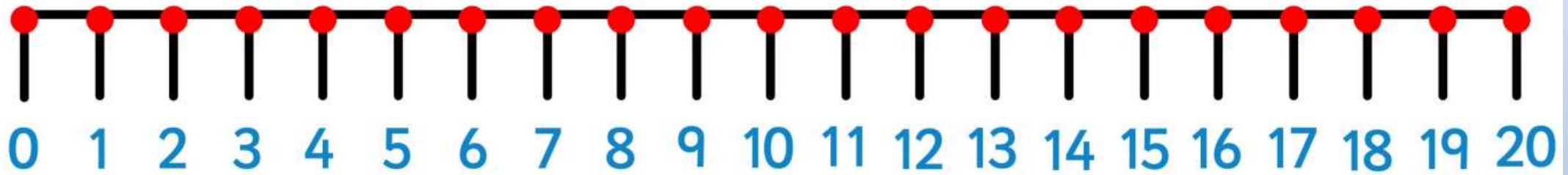
My Number

One More

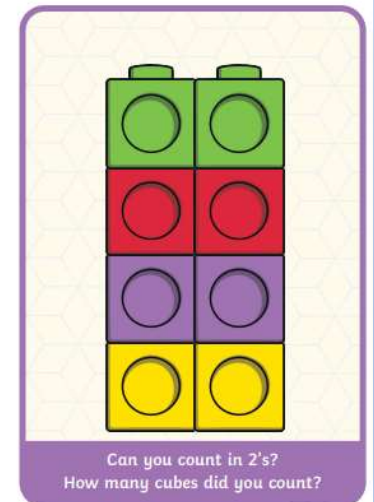
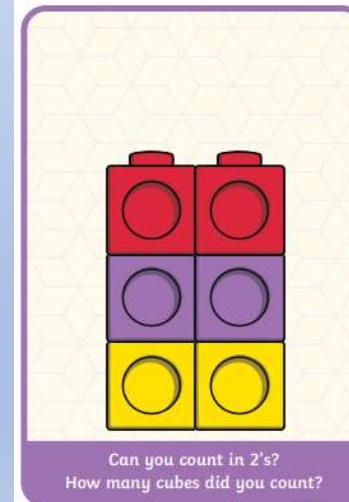
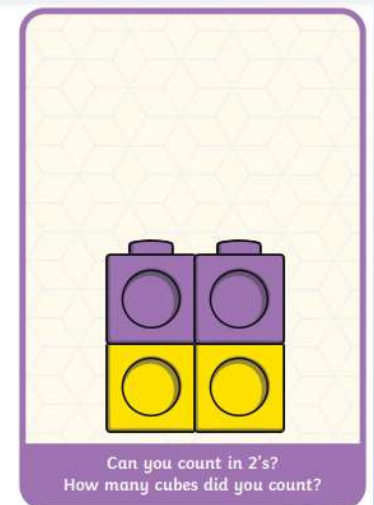
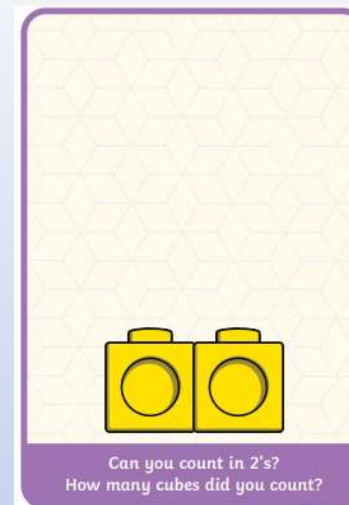
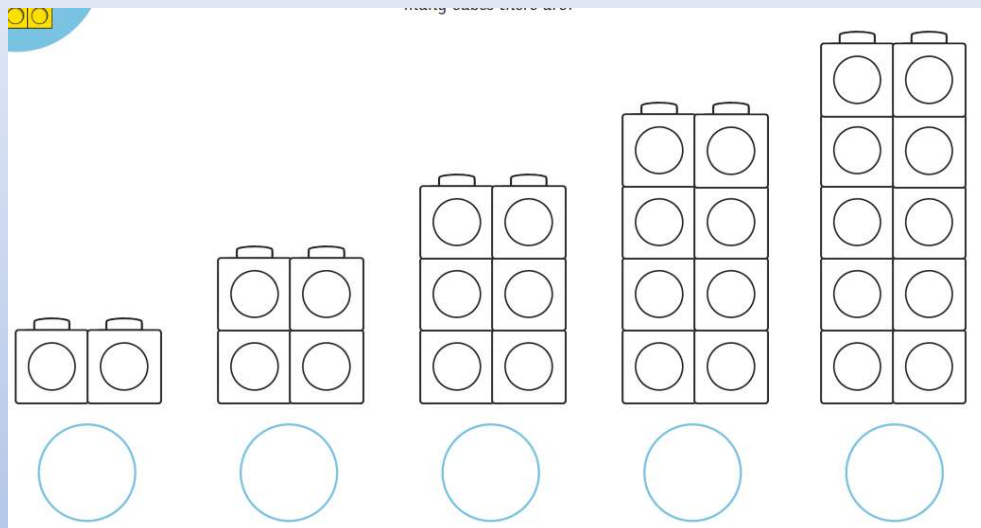
Can you find 1 less and 1 more than the number shown?



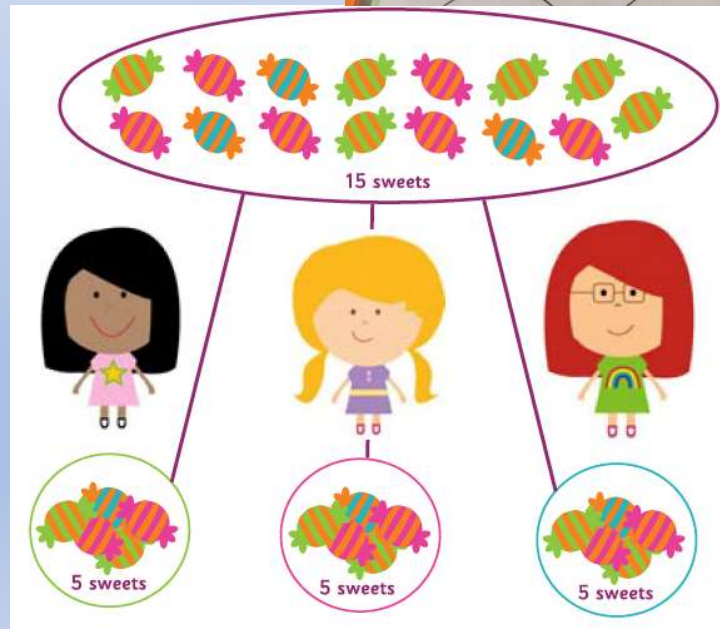
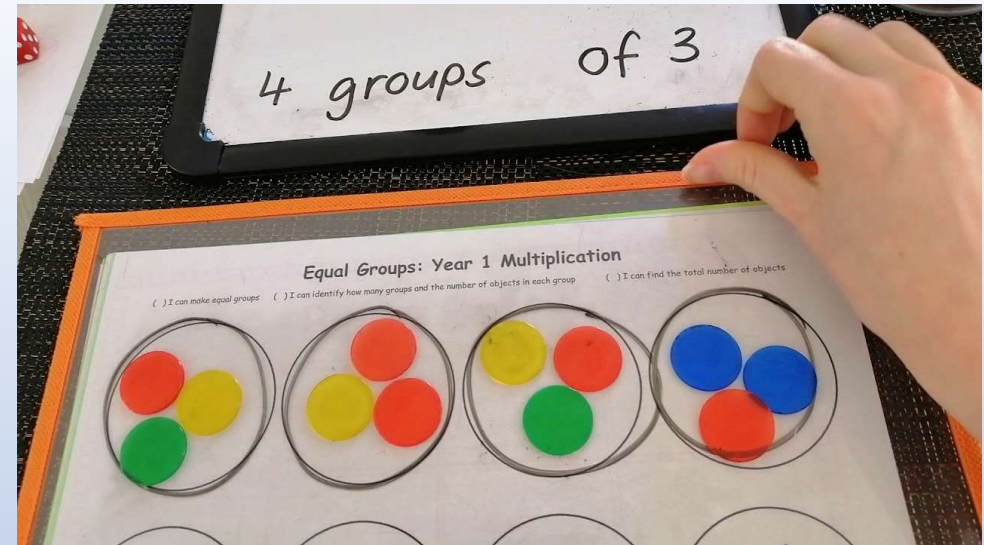
Counting on using head or a number line



'Times tables'



Sharing



Additional maths....

- 2D and 3D shapes – names and descriptions.
- Patterns – R B R B / RR B RRB / R B Y R B Y
- Measuring – non standard measure , comparing, vocabulary
- Capacity – non standard measure , comparing, vocabulary

Things to think about....

- Lots of practise with everyday scenarios is helpful...
- Counting the shopping out.....
- How many more oranges should I buy....
- Do we have more/fewer boys or girls in the family
- Sort the cars or dinosaurs into groups – of 5...how is that made up?
- Play listening to sounds games with clapping/ dropping things in a tin.
- Lining up the animals in 2s....counting them... Counting pairs of shoes in 2s.
- Sharing - if we have 7 toys, how can you share them with your sister? Can you share them?